

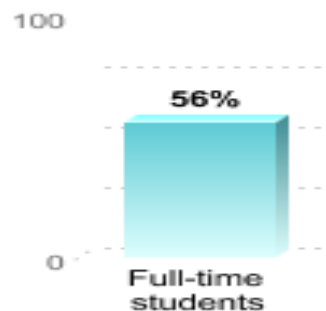
FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percent of first-time students who return to the College to continue their studies the following fall. These rates only measure first-time students never having attended college before. Therefore, these rates do not reflect an accurate retention rate of the entire student body. Please contact the College's Campus Director for more accurate retention rates for the entire student body.

SHEFFIELD VILLAGE CAMPUS

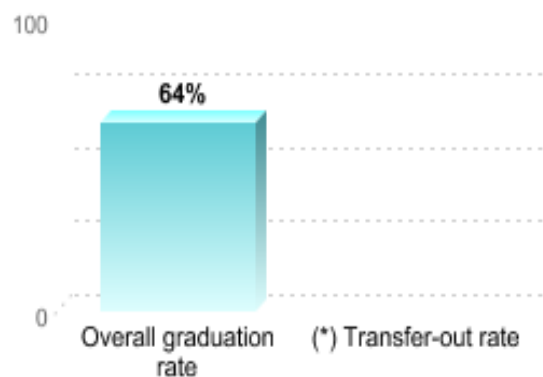
RETENTION RATES FOR FIRST-TIME STUDENTS

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.



Percentage of Students Who Began Their Studies in Fall 2018 and Returned in Fall 2019

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE



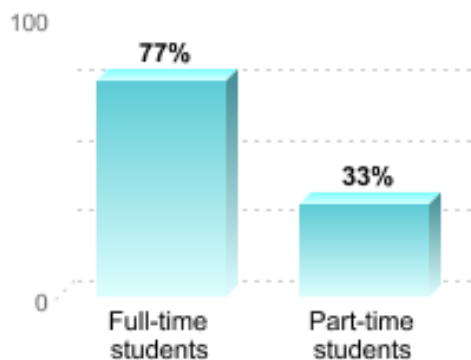
The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 41 percent of entering students were counted as "full-time, first-time" in 2019.**

SANDUSKY CAMPUS

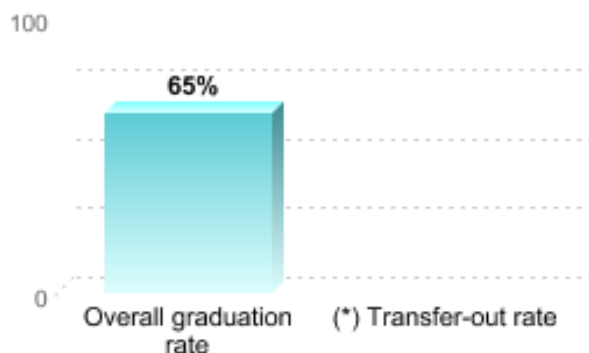
RETENTION RATES FOR FIRST-TIME STUDENTS

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.



Percentage of Students Who Began Their Studies in Fall 2018 and Returned in Fall 2019

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE



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Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 92 percent of entering students were counted as "full-time, first-time" in 2019.**

* This is the most recent information the institution reported to the National Center for Education Statistics through IPEDS reporting. Please visit the College Navigator Website at: <http://nces.ed.gov/collegenavigator> for more statistical information about the institution.